Formative Self-Assessment Scaffolding Tool of Students' Competences and Skills

Student Name:
Learning Cycle 1:
School:
Class:

		Not Meeting Expectations	Progressing	Proficient	Exemplary
Information Literacy					
1. Plan strategies to guide inquiry	1.1. I identify significant needs/ problems/ questions to investigate in order to satisfy my learning goals				
	1.2. I define information inquiry goals related to the declared needs/ problems/ questions				
	1.3. I create and update personal information strategies				
2. Evaluate and select information sources and tools based on the appropriateness to specific tasks	2.1. I select appropriate/ relevant resources/ tools that respond to the specific information inquiry				
	2.2. I use resources/tools effectively (access and navigate)				

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3. Locate, organise, analyse, evaluate, synthesize and ethically use information from a variety of sources and media	3.1. I find relevant information				
	3.2. I analyse information and data presented in a variety of forms				
	3.3. I critically evaluate information				
	3.4. I store and retrieve information				
	3.5. I apply copyright law and licences				
4. Process information and construct new knowledge	4.1. I create new content in different formats				
	4.2. I edit and improve content				
	4.3. I express creatively through different media and technologies				
	4.4. I responsibly publish content				
5. Integrate new knowledge and apply to new situations	5.1. I make connections between what I already know and new information				
	5.2. I question ideas and assumptions, both my own and other people's				
	5.3. I adjust my thinking in light of new information				
Autonomous Learning					
1. Identify significant needs for learning based on their prior knowledge	1.1 I identify my existing knowledge and skills in reference to the leaning context				
	1.2 I use my environment in order to identify new learning needs				
	1.3 I envision new state of learning				

2. Define goals to achieve and develop a strategy to achieve them	2.1. I define goals for my learning to achieve				
	2.2. I develop a strategy to achieve my goals				
	2.3. I evaluate and update my strategy if needed				
3. Plan and manage activities to implement strategy	3.1. I analyze my learning strategy into specific tasks/activities that align with my goals.				
	3.2. I elaborate on each task/activity in detail so as to be implemented				
	3.3. I collect and analyse information to identify solutions and/or make informed decisions				
4. Evaluate process and results and provide evidence for achievement	4.1. I use various assessment technics (self-assessment, peer- assessment, teacher assessment) to evaluate process and results				
	4.2. I gather evidence of learning achievement				
	4.3. I share my learning achievement				
5. Reflect and explore alternative approaches (metacognition of their learning cycle)	5.1. I define assessment criteria and procedures of my learning cycle				
	5.2. I use feedback to improve my learning cycle process				

	5.3. I use the learning cycle experience for the development of a new learning cycle				
Communication and Collaboration					
1. Interact, collaborate, and publish with peers, experts, or others	1.1 I develop good relationships and appreciate the value of cooperating to reach both collective and personal goals				
	1.2 I co-operate with others				
	1.3 I learn with others				
2. Communicate information and ideas effectively to multiple audiences using a variety of media and formats	2.1. I communicate, express my opinions, write, make oral presentations and perform				
	2.2. I listen and express personal opinions				
	2.3. I perform and present				
	2.4. I discuss and debate				
	2.5. I use language				
3. Contribute to project teams to produce original works or solve problems	3.1. I gather, record, organize, and evaluate information and data				
	3.2. I explore options and alternatives				
	3.3. I implement ideas and take action				

4. Develop cultural understanding and global awareness by engaging with learners of other cultures	4.1. I respect difference				
	4.2. I contribute to making the world a better place				
Creativity and Innovation					
1. Identify and match needs with possible solutions	1.1 I assess my own needs in terms of knowledge, resources, tools and competence development				
	1.2 I critically evaluate possible solutions				
	1.3 I implement ideas and take action				
2. Integrating and re-elaborating	2.1. I modify and refine existing resources				
	2.2. I critically elaborate and mash-up existing resources				
3. Innovating and creatively using tools and resources	3.1. I be aware of tools and resources that can be used for creative purposes				
	3.2. I express myself creatively with the use of tools and resources				
	3.3. I create knowledge and solve conceptual problems in innovative ways				
4. Create original works as a means of expression	4.1. I create new and original content, ideas and products				