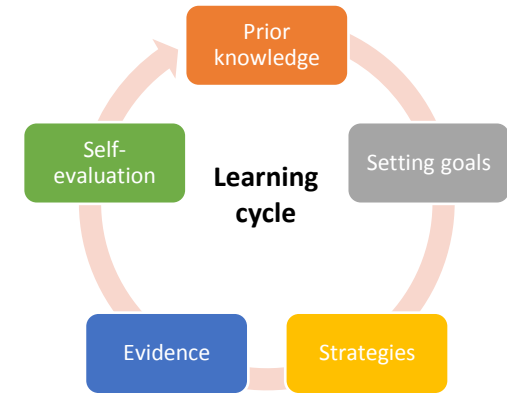








Self- assessment scaffolding tool for autonomous learning skills, as they derive from “My Learning” Journal




Student name:
Learning Cycle 1:
School:
Class:
Teacher:









Autonomous Learning Skills Prior knowledge			
I described what I know about the subject.			
I described any relevant skills that I have.			
I described any relevant experiences.			
I described gaps in my previous knowledge.			

Autonomous Learning Skills Defining and Setting Goals			
I defined goals to achieve about the subject knowledge.			
I defined goals about my behaviour.			
I defined goals about my skills.			
The goals I defined are achievable in the available time.			
The goals I defined are achievable with the means I have.			
My goals are clear.			
I changed my goals and/or set new goals in the light of new information.			



Autonomous Learning Skills Strategies			
I mentioned digital tools and environments (e.g. presentation software, computer application, websites) that can support me in achieving my goals.			
I located resources that will help me to achieve my goals (e.g. books, websites).			
I developed a strategy to achieve my goals.			
I located resources that will help me to achieve my strategy.			
I revisited my strategy and updated it in the view of new information and resources.			
I analysed my strategy into tasks/activities that will help me to achieve my goals.			
I analysed my strategy into roles I will need to take.			
I wrote what the expected outcomes are.			
I planned my time according to the work I have to do.			
I elaborated on each task/activity in detail so as to be implemented.			

Autonomous Learning Skills Evidence			
I documented the implementation of each task.			
I provided evidence that show my learning (e.g. solutions to exercises, websites I made)			
I used digital tools to show my learning process.			
I shared my learning achievements.			
I used digital tools to show and share my learning achievements.			
I used digital tools (e.g. ePortfolio) to show my results.			
I used digital storage and retrieval tools (e.g. ePortfolio) for saving and managing evidence.			
I chose evidence of learning based on criteria I have set.			
I described the reasons I have chosen the evidence of learning I shared.			
I chose to share learning achievements according to the audience.			

Autonomous Learning Skills Self-evaluation			
I used assessment technics (self-assessment, peer- assessment, teacher assessment) to evaluate my working process.			
I used assessment technics (self-assessment, peer- assessment, teacher assessment) to evaluate my results.			
I defined assessment criteria for the achievement of my goals.			
I assessed whether I have reached my goals.			
I evaluated the efficiency of the tools (digital and not) that I used.			
I reflected about what I would change if I done it again and what I can do to improve in the future.			
I evaluated the efficiency of my strategies.			
I reflected and wrote the reasons that some learning procedureds and strategies worked or didn't work.			
I located the differences between my skills and knowledge before and after the unit. I evaluated my improvement.			
I assessed how what I have learnt and my experiences in this unit can affect my life.			