

# ePortfolio template elements

- Elements
  - Student profile
  - Student goals and reflections (My Learning Journal)
  - Self-assessment on skills developed (table)
  - Feedback
  - Artefacts for content knowledge and skills development (presentations, videos, documents, screens, links, etc)

# ePortfolio (for each learning cycle) template example

Learning cycle 1  
Teacher

Student name, class, school (profile)

My learning journey

Goals

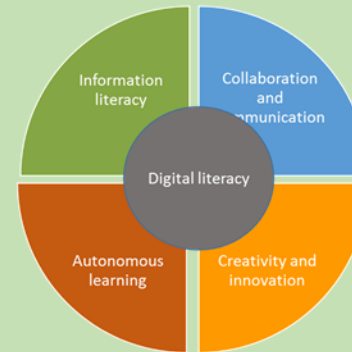
strategies

reflection

My work on ...



My skills



| Information Literacy Competences Area |                                  |                       |                       |
|---------------------------------------|----------------------------------|-----------------------|-----------------------|
| I can                                 | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can                                 | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| I can                                 | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |

I would appreciate your feedback: .....

# Final ePortfolio (school year) template example


School year

Student name, class, school (profile)


My learning journey

Goals                      strategies                      reflection

My work on ...



Video



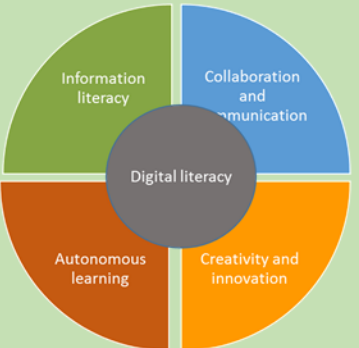
Learning cycle 1

Learning cycle 2

Learning cycle 3

Learning cycle 4

My skills



The diagram is a circular wheel divided into four quadrants: Information literacy (top-left, green), Collaboration and communication (top-right, blue), Creativity and innovation (bottom-right, orange), and Autonomous learning (bottom-left, brown). A central grey circle contains the text "Digital literacy".

| Information Literacy Competences Area |   |   |
|---------------------------------------|---|---|
| I can                                 | ● | ● |
| I can                                 |   |   |

I would appreciate your feedback: .....